



FINAL ASSIGNMENT - WRITING: A LETTER FROM....



You are currently traveling in the United Kingdom and you decide to write a letter to your friend who is back in Sweden. Your friend has never been to the UK and you want to tell him/her/them all about your trip.

IN YOUR LETTER, YOU SHOULD INCLUDE:

Differences between the UK and Sweden:

Tell your friend about at least **two** things that are different between the UK and Sweden. Consider aspects such as culture, lifestyle, or any interesting observations you have made.

Tourist attractions:

Explain and describe at least three tourist attractions you have visited:

- History: Share some historical background about each place.
- Fame: Explain why each attraction is famous.
- Appearance: Describe what each attraction looks like.
- Personal Experience: Explain why you decided to visit each place, what you thought about it, and any memorable experiences you had there.

Visit to a capital city:

Describe a visit to one of the capitals within the UK (London, Edinburgh, Cardiff, or Belfast).

- Landmarks: Mention key landmarks or sites you visited.
- Experience: Share your overall experience and impressions of the capital city.

Food experiences:

Tell your friend about the different meals you have had:

- Breakfast: Describe a traditional breakfast you tried.
- Lunch: Share details about a typical lunch you enjoyed.
- Snack: Talk about a snack you had during your travels.
- Dinner: Describe a dinner you experienced.
- Dessert: Share your experience of having a traditional dessert.

Meeting a local:

Tell your friend about a time when you met a local person.

- Conversation: Include what the person said, making sure to use at least three local slang words that you learned.



LANGUAGE OUTLINE: A LETTER FROM....



1. Always start your letter with:

Dear (name),

2. Starting your letter

How are you?

How are things?

Hope you're well.



3. Commenting on something

I know that you are back home in Sweden so...

I want to tell you about what I have experienced in...

4. Moving the topic on

Anyway, the reason I'm writing ...

I thought I'd write to tell you...

5. Differences between the UK and Sweden

One major difference I've noticed between the UK and Sweden is....

Another interesting difference is....

6. Tourist attractions

I thought I'd write to tell you about some amazing tourist attractions I've visited here. The first tourist attraction I visited was.... This place has a fascinating history because.... It is famous for... When I saw... I was amazed by its... I decided to visit... because.... What I thought about it was...

The second tourist attraction I went to was...

The third tourist attraction I saw was...

7. Visit to a capital City

During my trip, I visited..., the capital of.... One of the key landmarks I saw was...

My overall experience in... was... The city impressed me because ...

8. Food experiences

I also want to tell you about some of the food I've tried here.

For breakfast, I tried... This traditional meal includes...

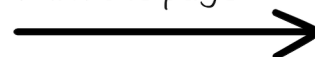
For lunch, I enjoyed... This typical dish was made of...

As a snack, I had... It was a delightful treat because...

For dinner, I experienced... This meal was special because...

For dessert, I tried... This sweet dish was...

Turn the page



9. Meeting a local

One day, I met a local person from... We had a great conversation about... However he/she said... which I did not understand at first.. But when he/she explained it to me it meant...

10. Ending your letter

Well, that's all for now.

All the best,
Best wishes,
See you soon,
Take care,
Yours,
Love,
Lots of love,
Best regards,

(Your Name)



YOU DON'T USE ALL THE PHRASES IN THE SAME LETTER. CHOOSE THOSE THAT SUIT YOUR LETTER THE BEST!

CHECKLIST FOR MY LETTER

Use this checklist to ensure you have included all the required parts of the assignment in your letter:

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Differences between the UK and Sweden

I have mentioned at least two differences between the UK and Sweden.

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Tourist attractions

I have explained and described at least three tourist attractions I visited.

- History: I have shared some historical background about each place.
- Fame: I have explained why each attraction is famous.
- Appearance: I have described what each attraction looks like.
- Personal Experience: I have explained why I decided to visit each place, what I thought about it, and any memorable experiences I had there.

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Visit to a capital city

I have described a visit to one of the capitals within the UK (*London, Edinburgh, Cardiff, or Belfast*).

- Landmarks: I have mentioned key landmarks or sites I visited.
- Experience: I have shared my overall experience and impressions of the capital city.

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Food experiences

I have described different meals I had in the UK.

- Breakfast: I have described a traditional breakfast I tried.
- Lunch: I have shared details about a typical lunch I enjoyed.
- Snack: I have talked about a snack I had during my travels.
- Dinner: I have described a dinner I experienced.
- Dessert: I have shared my experience of having a traditional dessert.

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Meeting a local

I have told my friend about a time when I met a local person.

- Conversation: I have included what the person said, making sure to use at least three local slang words that I learned.

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Final review

- I have reviewed my letter for spelling and grammar errors.
- I have made sure my letter is organized and easy to read.



Checklista för engelsk textproduktion

- ☐ Jag har med alla delar av uppgiftsbeskrivningen
- ☐ Jag har läst igenom texten högt för mig själv för att höra att den flyter på bra
- ☐ Jag har läst igenom texten för att kolla efter stavfel
- ☐ Jag har skrivit stort "I" på alla ord som är "jag"
- ☐ Jag har använt stor bokstav på namn och efter punkt
- ☐ Jag har markerat sammandragna former av engelska ord med apostrof - t.ex. do not = "don't" - I am = I'm osv.
- ☐ Jag har använt "A" och "An" på rätt sätt. A används innan ord med konsonantljud (A Dog) och AN används innan ord med vokalljud (AN Elephant)
- ☐ Jag har använt "is" och "are" på rätt sätt. Kortfattat kan man säga att man använder "is" när det rör sig om EN sak/person: "she is", och "are" när det rör sig om FLERA: "they are"
- ☐ Jag har varierat mitt språk med t.ex. sambandsmarkörer